

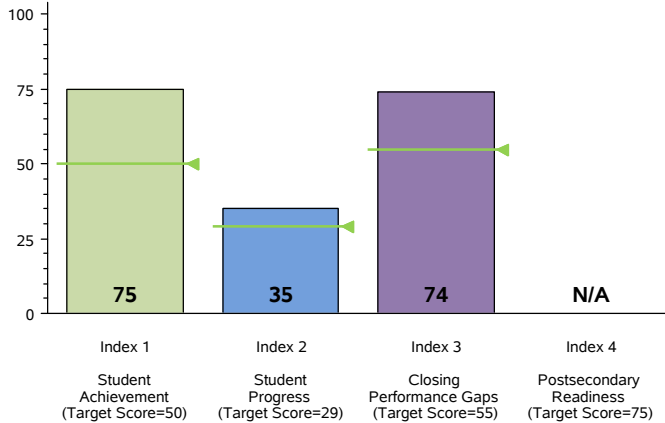
**Texas Education Agency
2012-13 School Report Card
STOVALL MIDDLE (101902044)**

District Name: **ALDINE ISD**
Campus Type: **Middle School**

Campus Enrollment: **995**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	95.5%	95.9%
Enrollment by Race/Ethnicity			
African American	8.9%	25.6%	12.7%
Hispanic	88.6%	70.1%	51.3%
White	1.1%	2.0%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	1.2%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	89.5%	84.8%	60.4%
English Language Learners	16.9%	31.6%	17.1%
Special Education	5.5%	6.9%	8.5%
Mobility Rate (2011-12)	17.8%	22.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.7	14.8	17.4
Foreign Languages	11.1	18.8	19.0
Mathematics	15.9	15.1	18.0
Science	19.2	15.8	19.0
Social Studies	17.3	16.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	64.1%	Total Operating Expenditures	\$6,266	\$7,816	\$8,276
				Instruction	\$4,504	\$4,767	\$4,766
				Instructional Leadership	\$86	\$103	\$119
				School Leadership	\$427	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	75%	71%	75%	82%	*	93%	-	-	75%
	2012	77%	72%	72%	61%	73%	74%	-	100%	-	73%	72%
Reading	2013	80%	72%	81%	78%	81%	90%	*	100%	-	-	81%
	2012	79%	72%	74%	63%	75%	73%	-	100%	-	*	74%
Mathematics	2013	79%	75%	83%	70%	84%	80%	*	92%	-	-	83%
	2012	77%	74%	77%	65%	78%	87%	-	100%	-	*	77%
Writing	2013	63%	53%	68%	56%	69%	*	*	*	-	-	67%
	2012	67%	60%	73%	77%	72%	83%	-	100%	-	*	73%
Science	2013	82%	78%	66%	72%	65%	86%	-	100%	-	-	66%
	2012	80%	76%	70%	49%	71%	78%	-	*	-	*	71%
Social Studies	2013	76%	73%	62%	67%	61%	71%	-	90%	-	-	61%
	2012	79%	77%	59%	40%	61%	*	-	*	-	*	59%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	60%	57%	60%	78%	*	73%	-	-	n/a
Mathematics	2013	59%	54%	60%	72%	58%	67%	*	64%	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	14%	11%	15%	11%	*	9%	-	-	n/a
Mathematics	2013	16%	11%	4%	8%	3%	22%	*	27%	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	50%	41%	51%	*	-	-	-	-	50%
Mathematics	2013	46%	43%	57%	59%	57%	-	-	-	-	-	56%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	21%	16%	21%	38%	-	10%	-	-	20%
Mathematics	2013	24%	22%	19%	26%	19%	43%	-	0%	-	-	19%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	88%	89%	87%	86%	-	100%	-	-	88%
Mathematics	2013	86%	87%	91%	90%	91%	83%	-	100%	-	-	91%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.